

# SOMERS POINT 2022-2023 BUDGET PUBLIC HEARING

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Julie Gallagher, School Business Administrator  
Dr. Michelle CarneyRay-Yoder, Superintendent of Schools



# BOARD GOALS

1. The Board of Education will review the effectiveness of existing **policies**, update and create new policies where necessary, and support proposals that optimize district resources for the most effective delivery of instruction.
2. The Board of Education will strive to have effective and efficient Board and Committee meetings, and maintain the highest level of **boardsmanship** by following a set of collectively established norms, and encouraging and continuing in participation in NJSBA sponsored meetings, training, and workshops.
3. The Board of Education will review the **Strategic Plan** created in conjunction with the community, the teaching staff, and the administration on a five year rotation (most recently reviewed Summer 2019) to determine the aspects of the plan that have already been implemented as well to as identify the items that need to be addressed moving forward.

# DISTRICT GOALS

**Goal #1: Student Achievement and Technology:** Ensure lessons are delivered to students at their instructional, independent, and challenge levels.

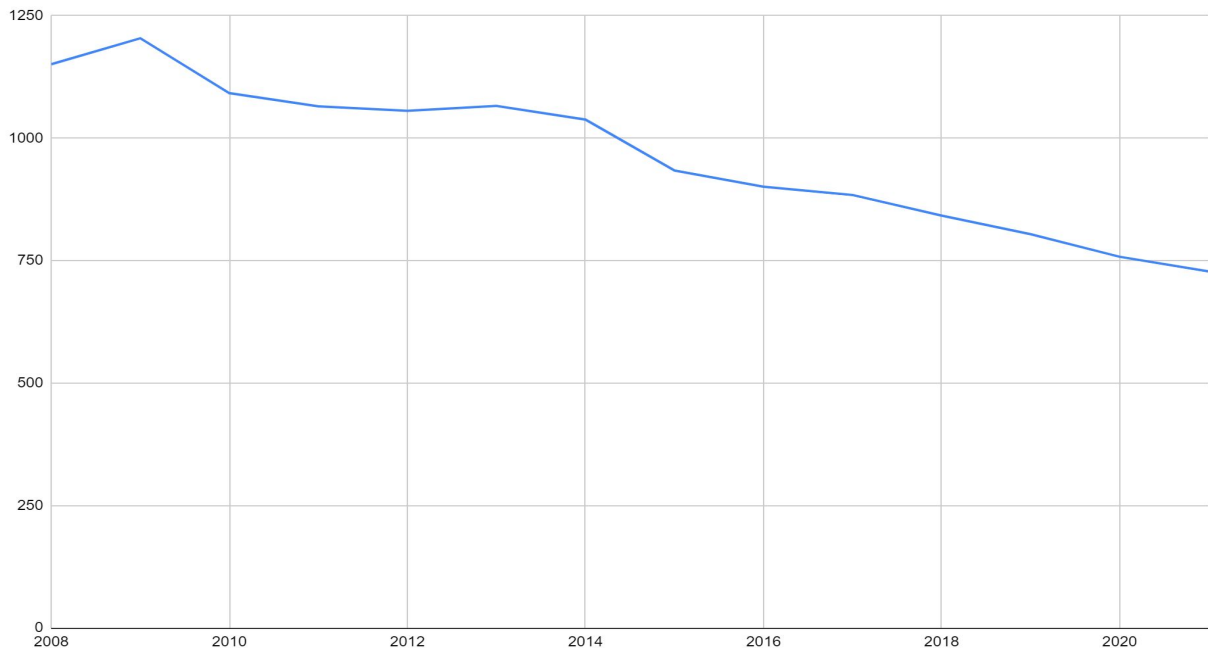
**Goal #2: School Climate and Culture:** Create a unified school district that embraces diversity, values academic achievement, and encourages community pride

**Goal #3: Communication and Parent/Community Partnerships:** Ensure effective communication between home, school, and community in order to build strong partnerships.

# ENROLLMENT 2008-2021

ENROLLMENT  
DOES NOT INCLUDE  
PRE-K

- 2008 – 1151
- 2009 – 1204
- 2010 – 1092
- 2011 – 1065
- 2012 – 1056
- 2013 – 1066
- 2014 – 1038
- 2015 – 934
- 2016 – 901
- 2017 – 884
- 2018 – 842
- 2019 – 804
- 2020 – 758
- 2021 – 728

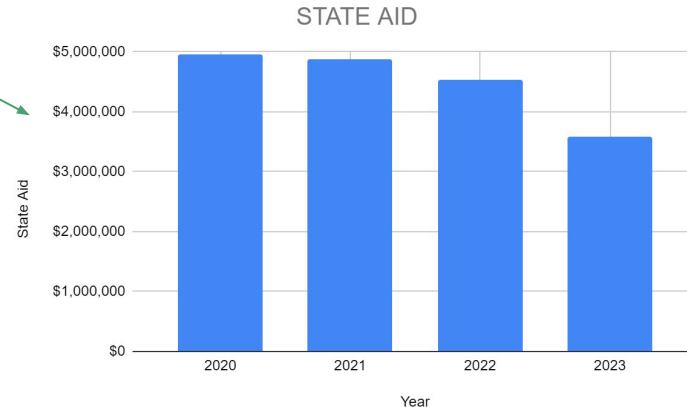


# STATE AID

- The district experienced a loss of \$962,407 in state aid for the 2022-2023 school year.

Year	State Aid	Sp. Ed. Aid	Transp.	Security	Total
2023	\$3,579,957	\$568,696	\$142,184	\$114,624	\$4,405,461
2022	\$4,542,364	\$568,696	\$142,184	\$114,624	\$5,367,868
2021	\$4,874,027	\$568,696	\$142,184	\$114,624	\$5,699,531
2020	\$4,964,991	\$568,696	\$142,184	\$114,624	\$5,790,495

- DUE TO SFRA (School Finance Reform Act of 2008) AND DECREASE IN ENROLLMENT.



# Budget: What's Included

BUDGET IS DEVELOPED ACCORDING TO GENERALLY  
ACCEPTED ACCOUNTING PRINCIPLES – OTHERWISE KNOWN AS  
“GAAP”

TWO SECTIONS of a **BALANCED BUDGET**

- REVENUES
- EXPENDITURES

**A SCHOOL BUDGET IS DIVIDED INTO FUNDS  
– THINK OF THESE AS BUCKETS.**

**FUND 10 – Operating Budget**

**FUND 20 – Restricted Funds Federal/State**

**FUND 30 – Capital Improvements (Referendum/Grants)**

**FUND 40 – Debt Service Payments (Referendums 2011 & 2016)**



**FOR A GRAND TOTAL OF  
\$22,678,282**

# FUND 10 – OPERATING BUDGET

*The day to day operations of district which includes:*

- Instruction - Regular/Special Education
- Employee Benefits (PERS and DCRP pensions, health benefits, FICA share)
- Tuition (out of district)
- Transportation
- Instructional Supplies/Resources/Professional Development
- Insurances – (Worker's Compensation, Property)
- Administration
- Custodial/Maintenance/Security (includes W.C./Energy)
- Athletics/Co-Curricular/Summer



# FUND 20 – RESTRICTED FUNDS FEDERAL/STATE

*This bucket is specific to restricted funds from both the federal government and state government. The funds included in this bank account include:*

- IDEA (budgeted at 85%)
- ESEA (budgeted at 85%)
- ARP - ESSER
- PRESCHOOL EDUCATION AID
- Local Grants





# FUND 30 – CAPITAL PROJECTS

What is accounted for in Fund 30?

- Bond referendums
- Capital Lease/Lease Purchase
- Some projects funded solely with local funds:
  - Capital Outlay
  - Capital Reserve



*There are no projects projected for the 22-23 school year.*

# FUND 40 – DEBT SERVICE

*This bucket is specific to repaying the loans from the 2011 and 2016 referendums.*

- 2011 Referendum
- 2016 Referendum

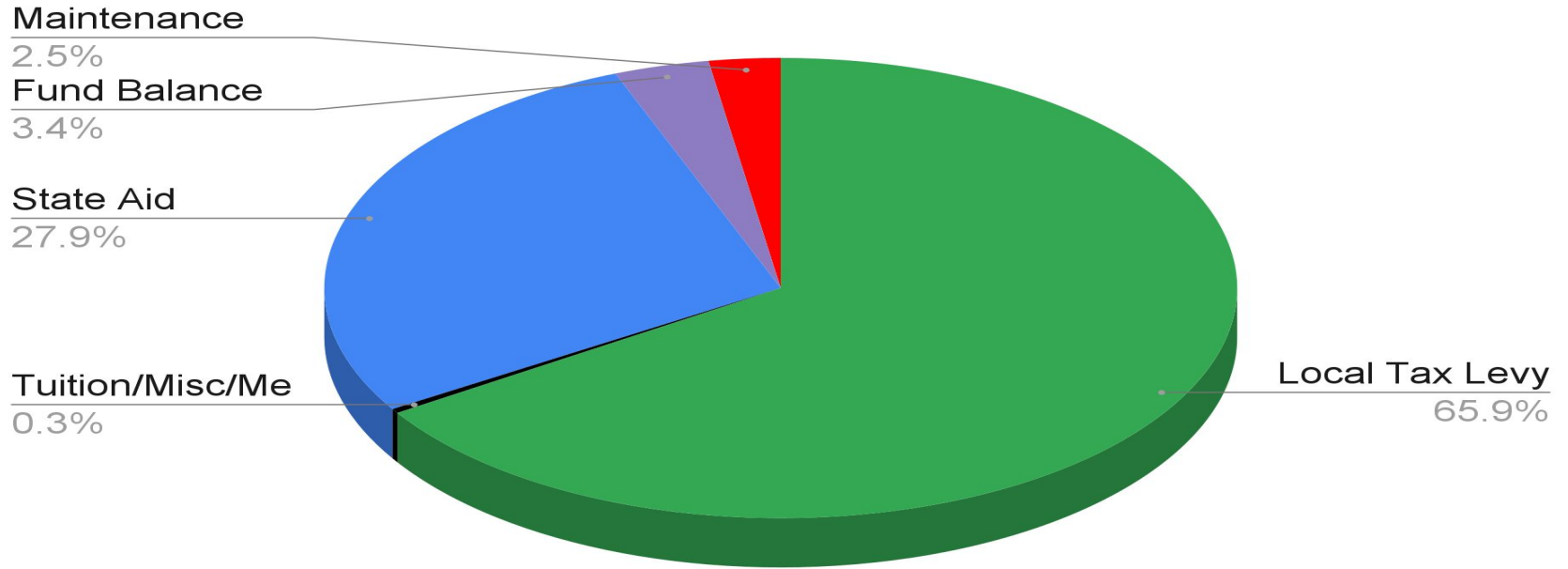


# REVENUES – FUND 10 \$15,771,692

0% Increase  
to Taxpayers

- LOCAL TAX LEVY - \$10,392,770
- TUITION OTHER DISTRICTS - \$20,000
- MISCELLANEOUS INCOME (INTEREST, USE OF FACILITIES, UNANTICIPATED) - \$20,000
- STATE AID
  - CATEGORICAL TRANSPORTATION AID - \$142,184
  - EDUCATIONAL ADEQUACY AID - \$3,579,957
  - CATEGORICAL SPECIAL EDUCATION AID - 568,696
  - CATEGORICAL SECURITY AID - \$114,624
- MEDICAID AID - \$34,192
- BUDGETED FUND BALANCE
  - OPERATING - \$ 499,069
  - WITHDRAW FROM MAINTENANCE RESERVE - \$400,000

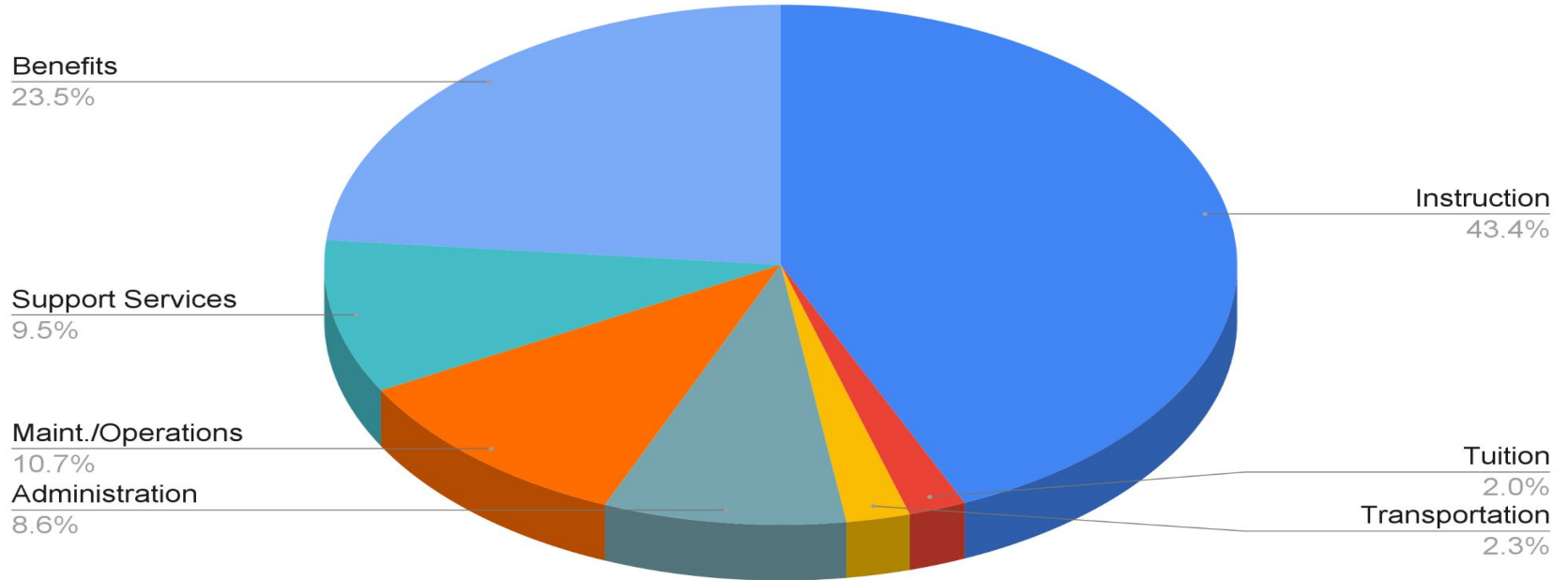
# Revenues



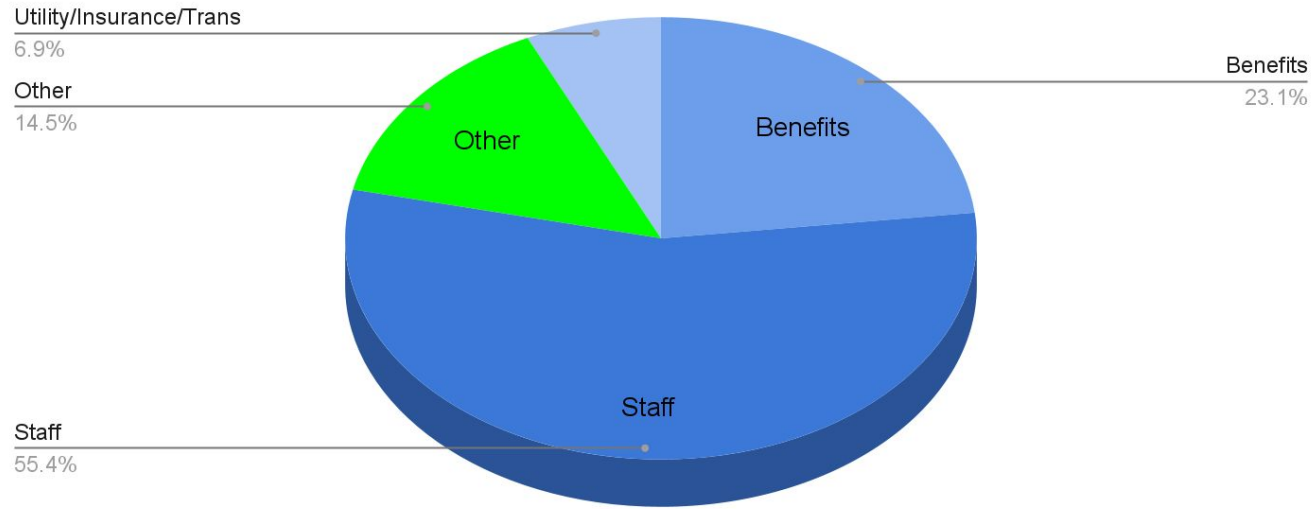
# Expenditures

- Regular/Special Education Instruction
- Employee Benefits (pers and DCRP pensions, health benefits, FICA share)
- Tuition (out of district and Charter)
- Transportation
- Athletic/Co-Curricular/Summer Programs
- Insurances (Worker's Compensation/ Property)
- Administration
- Instructional Support (media/nurses/curriculum/instruction/guidance)
- Custodial/Maintenance/Grounds/Security (energy, insurances)

# Expenditures



# WHAT CAN BE ADJUSTED?



# REVENUES – FUND 20

**\$5,940,570**

- IDEA (budgeted at 85%) - \$265,067
- ESSA (budgeted at 85%)
  - Title I = \$328,883
  - Title II = \$26,962
  - Title III = \$12,388
  - Title IV = \$28,531
- ARP - ESSER including subgrants = \$3,639,565
- PRESCHOOL EDUCATION AID - \$1,397,818 including \$146,278 carryover and \$10,000 from operating budget
- STUDENT ACTIVITIES - \$5,000
- NON-PUBLIC FUNDS - \$236,356



# DEBT SERVICE -FUND 40

## Revenues

REPAYMENT OF LOANS - \$966,020

- STATE AID = \$222,080
- Local Taxes = \$742,829
- Fund Balance = \$1,111

*District % through local taxes*

## Expenditures

- 2011 REFERENDUM \$3,443,000

— PRINCIPAL - \$275,000

— INTEREST - \$ 45,520

(2026 - last payments)

- 2016 REFERENDUM \$9,234,000

— PRINCIPAL - \$420,000

— INTEREST - \$233,175

(2037 - last payment)

**BUDGET INCLUDES.....**

# NEW YORK AVENUE TRANSITION

## MAIN POINTS

- Move Five (5) PreK Classrooms from NYA to Dawes Avenue with all supporting Staffulty members.
- Central Office will remain in the building.
- After transition of the PreK students to Dawes, we will continue to investigate options with Local Universities (as a satellite site), Community Education and Recreation, or the YMCA to expand programs for the Community.



# CURRICULUM

## MAIN POINTS

- MTSS Resources
  - Intervention and Enrichment Support for Continued Growth in ELA and Mathematics
  - Instructional Coaches
- Professional Development
- Addressing the GT Program
- STEAM at DAS
- New Teacher Induction
- Attendance Academy



# SPECIAL EDUCATION

## MAIN POINTS

- Full Inclusion - K to 8th Grade
- Alternative Program
- MTSS Supports Providing I&RS
- Special Education Materials to Support District
- Curricular Initiatives To Support All Students
- The IQ-Achievement Discrepancy Model: Strengths & Weaknesses Approach



# ELL (Title III)

## MAIN POINTS

- Student Academic Supports
- Curricular Needs
  - Instructional Supplies
  - Subscriptions
- Family Engagement
  - Parent English Classes
  - BPAC
- Staff Professional Development
  - Sheltered Instruction Training
  - TESOL Conference



# FACILITIES

## MAIN POINTS

- Painting ~ Cafe, Gym, Halls
- New Energy Management/Asset Management software.
  - Measures all areas that currently use costly utilities in real time.
  - Compiles and compares data to other similar sized school districts.
- Installation of HVAC Controls Aimed at Eliminating Energy Cost.
  - Newer controls for rooftop units that can measure points, and function independently.
- Continued compliance with all State required facility codes, and regulations.
- Preventative Maintenance & Cosmetic Restorations
  - PMs performed on all mechanical equipment as per manufacturer's specifications.
  - Removal of old wax on floors and new coats applied, machines designed for many functions for cost efficiency and effective cleaning.



# INSTRUCTIONAL TECHNOLOGY

## MAIN POINTS

- Maintain current 1 to 1 initiative.
- Security Camera upgrades
- Inventory/Re-align to a 5 year rotation for all technology
- Maintain/Upgrade Infrastructure to support Curriculum programs





# JORDAN ROAD SCHOOL

## MAIN POINTS

- General Supplies by Grade Level
- Curricular Needs
  - Content-Area Specific
  - Separated by Department
  - Texts and Online Programs
- Continuing to Support 1-1 Technology Needs
- MTSS Resources
- STOKES



# DAWES AVENUE

## MAIN POINTS

- Prioritize MTSS Resources
- Intervention and Enrichment Support for Continued Growth in ELA and Mathematics
- Continue to Rebrand Building
- General Supplies by Grade Level
- Curricular Needs



# NEW YORK AVENUE MAIN POINTS

- PEA Workbook Completed
- PEA Funded for 93 Prek3 and Prek4 Students
- Special Education Contribution



ANY  
QUESTIONS  
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